

Celebrating Children's Day (1st of June)

This is always a fun day, beginning with a small ceremony followed by the primary school grades enjoying fun and games during the morning and the little ones finishing off their day, dressed as super heroes, princesses etc.

During the day the preschoolers and younger primary school students enjoyed refreshments, music, games and prizes. The best part of all was our wonderful clown, one of our secondary school students and all his helpers, also secondary school students in costumes.



Celebrating Teachers Day (29th June)

This is another very important day as it allows the students and the school authorities, the chance to thank the teachers and show them their appreciation.

Once again the day began with a small ceremony followed by each grade, having collected money for a small gift, thanking their teachers in the classroom. We made sure that the lunch that day was a little out of the ordinary.

"Never deprive anyone of learning, it may be their only possession"

Mother Teresa of Calcutta



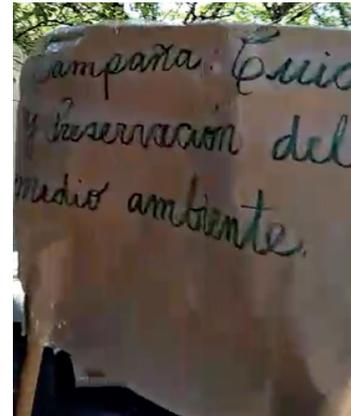
Campaign to care for and preserve Our Planet

This project was taken on by the second graders, emphasizing the 4R (Reduce, Recycle, Re-use and Re-educate).

They covered boxes in different colored paper to distinguish the different objects to be recycled and then presented several grades with these boxes, thus allowing them to share in the project. They finished the afternoon with a small demonstration outside the offices of the school, inciting everyone to follow their example and recycle!



Recycle is not a trend, it is a collective need!



Celebration of Students Day (23rd June)

Students' day was celebrated by secondary school during a cultural and fun afternoon. It began with a small ceremony where it was suggested to the students, among other things, that they should consider education as a privilege which can take them far in their future lives. After the tedious, boring part, they went on to celebrate with games and refreshments!



Elections for Student Government, 2021

The students took these elections very seriously, first promoting their candidates then holding elections for the grade president. Once they had the president of each grade they held elections for the president of the school.

Each year Pan y Amor practices the electoral process with each candidate campaigning on his or her platform of achievements for his grade, then there is silence before the election through ballot box, continued by the counting of the votes.

It is always fun to see what each candidate offers his class; “more party time”, more “Color Days” when they can come to school in their street clothes, etc. etc.



Academic performance

After the grades for the first quarter were known, a small ceremony was carried out, allowing for the best students in each class to be awarded a recognition. All the students were congratulated and encouraged to keep up the good work.



Learning to play chess

Starting with third through tenth grade, students are taught to play chess, with the idea of awakening intellectual capacities and develop logical and critical thinking at an early age. They also learn to resolve problems, make decisions, be creative, imaginative, learn concentration and emotional intelligence among others.



The course for “Shadow Teacher”

The Pan y Amor School took the opportunity of sending two of their staff to the UCA (Universidad Centroamericana) to take a course helping teachers to deal with students with special needs. Although the Pan y Amor school does not specialize in this type of student, due to few specialized schools in the country, we are often required to work with children with learning difficulties, autism etc.

Our wonderful psychologist Karla Sabrina has the job of working with our students when they have learning difficulties, to identify what their needs are. This course is precisely to help understand and manage these cases and would have been wonderful for Karla, however she came down with the Covid Virus just as the 3-day course began; so one of the preschool teachers took her place along with Keyling, our primary and preschool coordinator.



"I loved the course as they reinforced the material we need to help these students, the necessary nutrition and how to handle an aggressive crisis.

I say reinforce as we already have a child with Autism, with whom we have learnt to communicate through signals and she has actually become the leader of her group, as she has good communication skills. We also have another child in preschool who is in the process of being evaluated".

Keyling Salgado



Fire/ Earthquake practice.

This is a regular must; we need to know that the students and teachers will react correctly in case of a fire or earthquake. The practice is repeated once a month and I am informed, that the time for getting to the allocated spot, is improving! Practice makes perfect!



Donation of books for 4th grade reading assignment

In 2019 Karla visited the school to donate volley and basket balls and fell in love with the Pan y Amor mission. she returned with her son in 2020 donating school material for 3rd grade and this year she did not forget the now 4th graders, donating one of their reading assignments books for this year.

Fourth grade students receive reading books donated by Karla Arguello and her son.

Thank you Karla for this wonderful donation.



Mapfre Mondays'

For many years Fundación Mapfre has been an important benefactor for the Pan y Amor school. Each year Pan y Amor makes a list of their needs and Fundación Mapfre specifies what on that list of items they wish their donation to be spent on; for example, nutrition, specific teacher's wages, school supplies, our "Healthy Eyes Program" (eye glasses for students and staff), etc. Apart from our using their marvelous donation correctly, their only other request is that that we represent them on our staff tee shirts or aprons and that both our staff and students know what they do for the school.



This year, 2021 we finally managed this objective and now we celebrate "Mondays Mapfre", with all the staff using their shirts and aprons that day.

Thank you Mapfre; such a small gesture on behalf of the school in exchange for such generous support from you!



We thank all sponsors and donors (Businesses, Associations, Foundations and Private Donors). Below are a few of the logos of some of our sponsors and donors:



Contact Information



Montoya's statue 2 1/2 c. east. Colony Mántica N° 20, Managua,
 Nicaragua
 Phone numbers: 2268-7334 / 2268-0695
 panyamor@panyamor.org.ni